HARRIS-STOWE STATE UNIVERSITY
COLLEGE OF EDUCATION

COLLEGE OF EDUCATION
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Program Descriptions

Pathway to Completion

All Division of Education programs follow an undergraduate Pathway to Graduation and Employment. As with all degree programs at Harris-Stowe State University, Education majors complete the University's General Education Block (Freshman year). During the Foundations Block (Sophomore year), students take courses, observe classes and work one-on-one with K-12 students in diverse school settings. In the Integrative Assessment Block (Junior year), students take courses, work with students in K-12 small and whole groups throughout the semester. The Synthesis Block (Senior year) students spend two full days each week in K-12 schools assessing and tutoring a K-6 student. During the internship, students participate in two different internships in diverse school settings (where possible).

Early Childhood Education

The Bachelor of Science in Early Childhood Education Birth-3rd Grade is a licensure program. The BS-Early Childhood program requires 142 credit hours of in-seat, hybrid, and virtual instruction. This program is designed for individuals interested in teaching in PreK-3 settings.

Elementary Education

The Bachelor of Science in Elementary Education 1-6 is a licensure program. The BS-Elementary Education program requires 132 credit hours of in-seat, hybrid, and virtual instruction. This program is designed for individuals interested in teaching in Elementary School settings.

Middle School Mathematics Education

The Bachelor of Science in Middle School Education (Mathematics) 5th-9th Grade is a licensure program. The BS-Math Education program requires 147 credit hours of in-seat, hybrid, and virtual instruction. This program is designed for individuals interested in teaching in Middle and High School settings.

Middle School Natural Sciences

The Bachelor of Science in Middle School Education (Natural Science) 5th-9th Grade is a licensure program. The BS-Biology Education program requires 147 credit hours of in-seat, hybrid, and virtual instruction. This program is designed for individuals interested in teaching in Middle and High School settings.

Middle School Social Studies

The Bachelor of Science in Middle School Education (Social Science) 5th-9th Grade is a licensure program. The BS-Social Science program requires 139 credit hours of in-seat, hybrid, and virtual instruction. This program is designed for individuals interested in teaching in Middle and High School settings.

Secondary Biology Education

The Bachelor of Science in Secondary Education (Science) 9th-12th Grade is a licensure program. The BS-Biology Education program requires 140 credit hours of in-seat, hybrid, and virtual instruction. This program is designed for individuals interested in teaching in Middle and High School settings.

Secondary English Education

The Bachelor of Science in Secondary Education (English) 9th-12th Grade is a licensure program. The BS-English Education program requires 124 credit hours of in-seat, hybrid, and virtual instruction. This program is designed for individuals interested in teaching in Middle and High School settings.

Secondary Mathematics Education

The Bachelor of Science in Secondary Education (Mathematics) 9th-12th Grade is a licensure program. The BS-Math Education program requires 134 credit hours of in-seat, hybrid, and virtual instruction. This program is designed for individuals interested in teaching in Middle and High School settings.

Secondary Social Studies Education

The Bachelor of Science in Secondary Education (Social Science) 9th-12th Grade is a licensure program. The BS-Social Science program requires 133 credit hours of in-seat, hybrid, and virtual instruction. This program is designed for individuals interested in teaching in Middle and High School settings.

Educational Studies

The Bachelor of Arts in Educational Studies is a non-licensure program. The BAES program requires 120 credit hours of in-seat, hybrid, and virtual instruction. This program is designed for individuals interested in non-traditional education-related occupations and settings.

Note. All programs' requirements are subject to change at the discretion of the Missouri Department of Education.