COLLEGE OF EDUCATION

NAME



Assistant Professor Coordinator, Educational Studies Degree Program <u>WeatherO@hssu.edu</u> (314) 340-5083 ECEC 228

Degree Doctor of Philosophy St. Louis University Educational Studies

Biography

Dr. Weatherford-Jacobs earned her PhD in Educational Studies from St. Louis University in 2002. Previously taught at St. Joseph's College on Long Island in New York. The area of concentration for her Master's degree in Human Resources Development /International Relations is the educational and economic development of developing nations, specifically Africa and South America. Dr. Weatherford- Jacobs previously taught in the Child Study Department of St. Joseph's College on Long Island in New York and was the liaison between the higher education institution and K-12 schools in Suffolk County. She was awarded the Suffolk County, Long Island African American Educator Award and a letter of Appreciation from Hillary Rodham Clinton for her efforts to promote quality education for all children.

Membership: The American Psychological Association The American Educational Studies Association

The Missouri Association of Colleges for Teacher Education National Network for Education Renewal Delta Sigma Theta Sorority
Phi Delta Kappa International Kappa Delta Pi Crime Victims Advocacy Group (Board of Directors) St. Louis, Mo. American Lagion St. Louis Service Women's Pact 404
American Legion St. Louis Service Women's Post 404
General Psychology Foundations of Education Foundations of Education (Middle/Secondary) Education: Philosophy and Theory Child Psychology Teacher Research and Assessment Economics African American History Multicultural Education Human Growth and Development Exploring the Inner City Behavior Management Adolescent Psychology Personality Theory
Spearheaded a collaborative relationship between Harris-Stowe State University and Washington University. The Division of Child Psychiatry at Washington University now provides parenting education at Harris-Stowe State University.

equal: Expanding opportunity in global societies (pp. 85-99). New York:Peter Lang. Fore, C. J., Weatherford-Jacobs, O., Nwokoji, M., & Carter, B. B. (in press). Resource efficacy on Achievement for **Students with Mild Disabilities in Middle School Inclusion Classes.** Journal of Education. Fore, C. J.,

.Weatherford-Jacobs, O., Nwokoji, M., Carter, Bernardine, B., Nadera, N., Akagi, C. G., Thomas, D., & Cook, L. (under review). The use of a functional behavioral assessment-based self-management intervention for students with emotional/behavioral disorder. Journal of the American Academy of Special Education Professional

Weatherford-Jacobs, O., Fore, C.J., & Nwokoji, M. (submitted). The use of iPad technology to prepare students for high stakes testing. Journal of Education.

Presentations

AwardsProfessor Appreciation Award – Received 2006. Scholar – Athletes – University of Missouri – St. Louis

Letter of appreciation received from Hillary Rodham Clinton, **United States** Senator, dated September, 28, 2002. Letter expressed appreciation for efforts to improve life experiences and educational opportunities for **African American** youth. Received letter as President of The Eastern Long Island Black **Educators Association**

Suffolk County, New York, African American Educator Award, Presented by Suffolk County Executive, Robert J. Gaffney, Winter 2001.