

# College of Education

## William Kerns



**Assistant Professor**

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**(314) 340-5080**

**ECEC 225**

### **Degree**

#### **Ph.D.**

Curriculum and Instruction

Clemson University

Research Concentration: Secondary English Language Arts Education

2014

#### **M.Ed.**

University of Central Florida

Concentration: Secondary English Language Arts Education

2007

### **Biography**

*I began teaching at Harris-Stowe State University in August 2015. My areas of interest include English Language Arts Education, Literacy Education, Assessment, and Philosophical Foundations of Education. I am the coordinator of Middle and Secondary Education for the College of Education.*

**Courses** 2018 -2019  
Classroom Assessment of Student Learning  
Reading Correction and Remediation  
Middle/Jr/Sr High School Philosophy Organization/Curriculum  
Language Arts  
Teaching Reading and Writing

**Publications** Book Chapters (Peer-Reviewed)

Kerns, W. (in press). Quality assurance within synchronous online instruction. In J. Yoon & P. Semingson (Eds.), *Educational technology and resources for synchronous learning in higher education*. Hershey, PA: IGI Global. Anticipated release date: April 2019.

Articles (Peer-Reviewed)

Kerns, W., & Walls, B.P. (in press). Reading aloud to children: Introducing a love for poetry. *The Missouri Reader*.

Bonmarito, S., & Kerns, W. (2018). Effective differentiation: key to growing proficient, motivated, lifelong readers. *The Missouri Reader*, 41 (2), 10-21.

Kerns, W. (2018). Promoting differentiated instruction through assessment of learning gains. *The Missouri Reader*. 41 (2), 34-39.

Kerns, W., & Walls, B.P. (2016). Fostering a lasting motivation to read: Lessons from community reading programs. *The Missouri Reader*, 40 (2) 28-29.

Kerns, B., & Bailey, B. (2015). Toward engaging communities of practice within the English classroom. *The International Journal of English and Education*, 4 (2), 80-94.

Stegelin, D. A., Ramey, M. D., Kerns, W., Thompson, R., & McCrea, H. (2011). Play therapy as an effective intervention in schools serving impoverished students and families. *IPA/USA Quarterly*, 5-8.

**Presentations** National and International (Refereed)

Kerns, W. (2019, May). *Balancing social justice and rationalist means-end goals within a college of education*. Paper presentation at The International Academic Forum's Conference on Education Research and Innovation, Blacksburg, VA.

Kerns, W. (2019, March). *Being the change we wish to see*. Presentation at the Conference on College Composition and Communication, Pittsburgh, PA.

Rose, Q., Walls, B.P., Kerns, W., Jordan, J., Weatherford-Jacobs, O., Ellis, L., Cummings, L. (2019, January). *Campus to community partnership for the enhancement of literacy of inner-city families*. Presentation at the Hawaii International Conference on Education, Honolulu, HI.

Kerns, W. (2018, November). *Critical reflection in an urban teacher preparation program: Meeting the challenges*. Paper presentation at the Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, Ohio.

Kerns, W., & Walls, B.P. (2017, October). *The promotion of moral practices in education in an urban college of education*. Presentation at the Annual Conference of the National Network for Educational Renewal, St. Louis, MO.

Harmon, B., Granbery, B.J., Sejnost, R., Sye, S., Kerns, W., Nugent, G., Rhomberg, T., (2016, July). *Read and feed – Nutrition for the brain and the body*. Presentation at the Annual Convention of the International Literacy Association, Boston, MA.

Bailey, B., Cook, M., Kerns, B., Marshall, B., McElroy, J., Novak, B., Petrunak, A., & Sinisgalli, A. (2011, November). *Why teach literature? Connecting response to literature to responsibility for life*. Presentation at the Annual Convention of the National Conference of Teachers of English, Chicago, IL.

Kerns, B., & Bailey, B. (2011, June). *Being the change through teacher research: A playshop*. Presentation at the NCTE Assembly for Expanded Perspectives on Learning, Estes Park, CO.

Bailey, B., & Kerns, B. (2011, March). *Teacher research within a secondary English professional development site*. Presentation at the National Professional Development Schools Conference, New Orleans, LA.

Bailey, B., & Kerns, B. (2011, February). *From the beginning: Encouraging deep play within the high school English curriculum*. Research Presentation at the U.S. Play Coalition Conference on the Value of Play, Clemson, SC.

Stegelin, D., Thompson, R., Kerns, B., Ramey, M.D., & McCrea-Andrews, H. (2011, February). *Poverty and play: Play therapy as effective intervention in schools serving impoverished students and families*. Presentation at the US Play Coalition Conference on the Value of Play, Clemson, SC.

Kerns, B., & Bailey, B. (2010, November). *Creating imaginative classroom communities through playful literary enterprises*. Presentation at the Conference on English Leadership, Orlando, FL.

Bailey, B., & Kerns, B. (2010, March). *Going for the flow in English education: Toward playful literary enterprises*. Presentation at the annual international conference of The Association for the Study of Play, Atlanta, GA.

Kerns, B. (2008, December). *Engaging struggling readers while preparing for high stakes testing*. Presentation at the University of Central Florida Literacy Symposium, Orlando, FL.

State (Refereed)

Kerns, W. (2019, March). *A Classroom at Play: Engaging Students through Writing that is Imaginative*. Missouri Write to Learn Conference, Osage Beach, MO.

Bommarito, S., & Kerns, W. (2018, November). *Problems and prospects: Bringing best literacy practices to the families of at-risk children*. Presentation at the annual Missouri Early Learning Conference, St. Louis, MO.

Kerns, W. (2018, March). *Lessons learned from the planning of a quality assurance system*. Presentation at the annual conference of the Missouri Association of Colleges of Teacher Education, Osage Beach, MO.

Bommarito, S., & Kerns, W. (2018, February). *Differentiation: The key to growing regulated, self-motivated readers and writers*. Missouri Write to Learn Conference, Osage Beach, MO.

Walls, B.P., & Kerns, B. (2016, November). *Big books: big boost for primary literacy*. Presentation at the annual conference of the Arkansas Literacy Association, Little Rock, Arkansas.

Walls, B.P., & Kerns, B. (2016, November). *Big books and the promotion of early literacy*. Presentation at the annual Missouri Early Learning Conference, Osage Beach, MO.

Bailey, B., & Kerns, B. (2010, October). *Playful literary enterprises: A best practice in action*. Presentation at the annual conference of the South Carolina Association of Teacher Educators, Hilton Head, SC.

#### **Awards**

2011: Peter Elbow Scholarship from the National Council of Teachers of English Assembly for Expanded Perspectives on Learning

2009: Appointed to an FCAT Reading Item Content Review Committee, for the Florida Department of Education to review items for FCAT Reading Grade 9.

1999-2000: Annual Community Service Award, Seminole Association of School Administrators, Seminole County Public Schools, Florida.

#### **Certifications**

State of Florida Professional Educator:  
Reading Endorsement K–12;  
Exceptional Student Education K–12;  
English for Speakers of Other Languages K–12;  
Language Arts 6–12;  
Social Studies 6–12