

College of Education

NAME



Dr. Jodi Jordan

Jordanj@hssu.edu

(314) 340-5055

ECDC 100

Degree

ST. LOUIS UNIVERSITY, St. Louis, MO
Doctor of Education (Ed.D)
Educational Administration/Higher Education

ST. LOUIS UNIVERSITY, St. Louis, MO
Master of Arts
Counselor Education: Concentration: Elementary and General Counseling

WASHINGTON UNIVERSITY, St. Louis, MO
Bachelor of Arts: Double Major: Elementary Education and African & African-American Studies

Biography

Dr. Jordan has over twenty years of experience as an educator, counselor, and administrator in the field of education. She has facilitated and participated in numerous professional development discussions and seminars in childcare, licensing, and curriculum development. Dr. Jordan has served in various positions in the field of education ranging from classroom teacher, childcare director, college administrator, to school administrator. Currently, Dr. Jordan is a faculty member and the Director of the William L. Clay Early Childhood Development/Parenting

Education Center at Harris-Stowe State University. Dr. Jordan is married to LeAndre Jordan and is the mother of six daughters. She has seven grandchildren.

Courses EDUC 0312 Infants & Toddlers: Curriculum, Teaching, and Learning

Publications Patton, L. D., & Jordan, J. L. (2017). *It's not about you, it's about us: a Black woman administrator's efforts to disrupt white fragility in an urban school.* Journal of Cases in Educational Leadership, 20(1), 80-91.

Presentations Jordan, J. L. (October, 2017). *Matters of Persistence: Factors impacting Persistence in African American Doctoral Students.* Presented at the National Network for Educational Renewal Conference (NNER), St. Louis, MO.

Jordan, J. L. (December, 2017) *Building Effective Parent-Teacher Relationships.* Presented at the Beginning Teacher's Assistance Program at Harris-Stowe State University. St. Louis, MO.

Jordan, J. L. (Ongoing) The Incredible Years Parents and Children's Series. (Facilitator). Parenting education program focused on positive discipline, establishing limits and expectations for children.

Jordan, J. L. CREATE Universal Engagement-Culturally Relevant Education and Teacher Expectations Trainings conducted at Confluence Academy, 2015.

Awards 2016 Kahler Scholarship Recipient, St. Louis University Graduate Program-Department of Education

Certifications Missouri Teaching Certificate: Elementary Education (Grades 1-8) Career CPC